



OPEN SCIENCE SKILLING AND TRAINING INITIATIVES IN EUROPE

ROMANIA

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What was the starting point of your Open Science skilling initiative?

The starting point of our Open Science Skilling initiative was our Agency becoming an OpenAIRE NOAD.

Please describe the context and aims of the initiative.

During the National Open Access Workshop, which we organized in October 2018, we managed to consult with different relevant stakeholders and tried to identify together what the needs and expectations are regarding Open Access and Open Science in Romania and what we need to do first to address the identified needs. Then, we decided to start with a pilot course addressed to PhD students and more experienced researchers on Open Access publishing.

The first edition will take place in June 2019, and we will continue afterwards at different universities. The aim of this initiative is to help researchers acquire knowledge and skills regarding the publication of research results in accordance with Open Access and Open Science practices.

After the pilot session, participants will have to fill in a feedback questionnaire meant to both helping us improve future sessions and gathering information on other topics which might be of interest to them.

What organisational framework did you put into place for this initiative?

Team members roles and responsibilities: 2 trainers/ facilitators; 1 for Open Access publishing, the other for more specific and applied scientometric aspects.





Resources used for skilling/training participants: a dedicated venue within universities.

Who are your target audiences?

We target researchers and PhD students.

Which skills are prioritised?

TOP PRIORITY	MODERATE PRIORITY	NOT A PRIORITY
<ul style="list-style-type: none">• Scholarly Publishing• Open Science Skills• Research Integrity	<ul style="list-style-type: none">• Metrics & Rewards	<ul style="list-style-type: none">• FAIR Data• Research Infrastructure and the EOSC• Citizen Science

Why did you prioritise some skills and exclude others?

Our focus is on helping participants acquire knowledge and skills for Open Access publishing of research results.

How do participants acquire these skills?

Participants acquire these skills by coupling a presentation session with examples and exercises.

How do you recruit and train the trainers?

We recruit NOAD representatives and people involved in scientometrics. The trainers have usually acquired their knowledge and skills by participating in OpenAIRE workshops and webinars and through desk research.

Which channels, learning types and formats are used?

Channels and learning types used: Face-to-face

Formats: Slides

Is there formal recognition?

As it is a formal training, participants receive a certificate of attendance when completing the course.

What impact do you expect from this initiative?

We expect that participants will:

- Have a better knowledge of concepts such as Open Access and Open Science, and of their advantages in practice;
- Know the steps necessary for publishing according to Open Access requirements (e.g. Gold, Green and Hybrid routes);
- Be able to identify an OA reliable publisher for their research; and



- Be able to identify a suitable repository for archiving their research results.

What's next on your skilling/training calendar?

After conducting this first pilot session, we plan to organize new sessions at other universities and with more participants.

Which resources helped you to develop this initiative?

- <https://www.openaire.eu/>
- <https://ec.europa.eu/digital-single-market/en/news/open-innovation-open-science-open-world-vision-europe>
- <https://www.fosteropenscience.eu/>

This case study has been produced by LIBER's Digital Skills for Library Staff & Researchers Working Group. For more case studies, and the original version of this one, please see: <https://zenodo.org/record/3701370>

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